

Grace College
Department of Graduate Counseling
Vital Statistics and Program Evaluation Outcomes
2016-2017

Vital Statistics 2016-2017

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| Enrollment as of May 26, 2017 | 88 |
| Graduates (Summer 2016-Spring 2017) | 15 |
| Completion Rate (% graduated in the timeframe expected) | 84% |
| Licensure/Certification exam pass rate | 100% |
| Job Placement Rate (14/15 graduates had CMHC jobs upon graduation) | 93% |

Student Outcomes

For 2016-2017, the Department of Graduate Counseling measured 16 program goals associated with student learning as part of its systematic program evaluation. What follows is a summary of these outcomes. Results were aggregated for both online and residential learning platforms. The Alumni survey data is collected every other year, and was not collected this year.

Outcomes of Systematic Program Evaluations

Key: A-achieved, PA-partially achieved, NA-not achieved, NM-Not measured
Average score on the Likert Scale. (1=Strongly Disagree 2=Disagree 3=Neither Agree nor Disagree, 4=Agree 5=Strongly Agree)

| Program Goals | Assessment Source & Criteria (measures Program Goals) | Results of Assessment | Key |
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| A. Students will be scripturally grounded in order to apply biblical values personally and professionally | Average Score of 4.0 or above on Associated Question Q4:Exit Survey: Q3: Employer Survey: Q1: Alumni Survey: Portfolio: 90% of those submitting portfolios will earn a passing score for the Professional Counselor Identity Research paper and the Case Conceptualization paper | Q4:Exit Survey: 4 Q3: Employer Survey: 4.8 Q1: Alumni Survey: N/A to be taken 2017-2018 Portfolio: 100% earned passing scores | A |

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| <p>2. Students will examine and apply biblical values in their self-as-therapist development</p> | <p>Average Score of 4.0 or above on Associated Question Q5:Exit Survey: Q3: Employer Survey: Q2: Alumni Survey:</p> <p>Portfolio: 90% of those submitting portfolios will earn a passing score for the Professional Counselor Identity Research paper and the Case Conceptualization paper</p> | <p>Q5:Exit Survey: 3.8 Q3: Employer Survey; 4.4 Q2: Alumni Survey: N/A to be taken 2017-2018</p> <p>Portfolio: 100% earned passing scores</p> | <p>PA</p> |
| <p>3. Students will demonstrate an understanding of ethical and legal research, implications, issues, and considerations as applied in individual, group, family, career, crisis, and community counseling and consulting</p> | <p>Average score of 4.0 or above on Associated Q Q6 Exit Survey: Q4 Employer Survey: Q3 Alumni Survey:</p> <p>CPCE Exam: 90% will earn a passing score for Core Content Areas C:8 Professional Orientation & Ethical Practice and C:7 Research & Program Evaluation</p> | <p>Q6 Exit Survey:4.2 Q4 Employer Survey: 4.7 Q3 Alumni Survey: N/A to be taken 2017-2018</p> <p>CPCE Exam: C:8 = 93% C:7 = 86%</p> | <p>PA</p> |
| <p>4. Students will demonstrate an understanding of social and cultural diversity research, trends, theories, implications, issues, and considerations as applied in individual, group, family, career, crisis, and community counseling and consulting</p> | <p>Average score of 4.0 or above on associated Q Q7:Exit Survey Q5:Employer Survey Q4:Alumni Survey:</p> <p>CPCE: 90% will earn a passing score on the Core Content Area C:2 Social & Cultural Diversity</p> | <p>Q7:Exit Survey: 3.5 Q5:Employer Survey: 4.8 Q4:Alumni Survey: N/A to be taken 2017-2018</p> <p>CPCE Exam: C:2 = 71%</p> | <p>PA</p> |
| <p>5. Students will demonstrate an understanding of human behaviors, attitudes, relationships, development, and characteristics that influence individual, group, family, career, crisis, and community counseling and consulting</p> | <p>Average Score of 4.0 or above on associated Q Q8: Exit Survey Q6: Employer Survey Q5:Alumni Survey</p> <p>Portfolio: 90% of those submitting portfolios will earn a passing score on the written and oral case conceptualization component</p> | <p>Q8: Exit Survey: 4.5 Q6: Employer Survey: 4.8 Q5:Alumni Survey:N/A to be taken 2017-2018</p> <p>Portfolio: 100% earned a passing score CPCE Exam: C:1 = 86%</p> | <p>PA</p> |

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| | CPCE Exam: 90% will earn a passing score for Core Content Areas C:1 Human Growth & Development and C:3 Helping Relationships | C:3 = 100% | |
| 6. Students will demonstrate and apply essential counselor characteristics, behaviors, interviewing and diagnostic skills across diverse academic and clinical settings | <p>Average score of 4.0 or above on associated Q Q9:Exit Survey Q7:Employer Survey Q6:Alumni Survey:</p> <p>Portfolio: 90% will earn a passing score for the oral and written case conceptualization component</p> <p>CPCE: 90% will earn a passing score on Core Content Areas C:6 Assessment and C: 8 Professional Orientation and Ethical Practice</p> | <p>Q9:Exit Survey: 4.5 Q7:Employer Survey: 4.4 Q6:Alumni Survey: N/A to be taken 2017-2018</p> <p>Portfolio: 100% earned a passing score CPCE Exam: C:6 = 93% C:8 = 93%</p> | A |
| 7. Students will demonstrate an understanding of relevant theories and models related to individual, group, and family systems counseling and consulting | <p>Average Score of 4.0 or above on associated Q Q10:Exit Survey Q8:Employer Survey Q7:Alumni Survey:</p> <p>Portfolio: 90% of those submitting portfolios will earn a passing score for the oral and written Case Conceptualization paper and the Professional Counselor Identity Research paper.</p> <p>CPCE Exam: 90% will earn a passing score on Core Content Areas C:1 Human Growth & Development, C:3 Helping Relationships, C:4 Group Work, C:5 Career Development</p> | <p>Q10:Exit Survey: 4.2 Q8:Employer:4.8 Q7:Alumni Survey: N/A to be taken 2017-2018</p> <p>Portfolio: 100% earned a passing score CPCE Exam: C:1 = 86% C:3 = 100% C:4 = 100% C:5 = 100%</p> | PA |
| 8. Students will demonstrate an understanding of individual and group approaches to assessment and evaluation | <p>Average score of 4.0 or above on associated Q Q11: Exit Survey: Q9: Employer Survey Q8: Alumni Survey:</p> | <p>Q11: Exit Survey: 4 Q9: Employer Survey: 4 Q8: Alumni Survey: N/A to be taken 2017-2018</p> <p>CPCE Exam:</p> | A |

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| | CPCE Exam: 90% will earn a passing score on Core Content Areas C:4 Group Work and C:6 Assessment | C:4 = 100% C:6 = 93% | |
| 9. Students will demonstrate an understanding of the role of research, research methodologies, statistical analysis, and program evaluation as applied to the counseling profession | Average score of 4.0 or above on associated Q Q12: Exit Survey Q10: Employer Survey Q9: Alumni Survey: CPCE Exam:90% will earn a passing score on Core Content Area C:7 Research and Program Evaluation | Q12: Exit Survey:4 Q10: Employer Survey: 4 Q9: Alumni Survey: N/A to be taken 2017-2018 CPCE Exam: C:7 = 86% | PA |
| 10. Students will demonstrate a proficiency in applying computer technology across academic and professional domains | Average score of 4.0 or above on associated Q Q13:Exit Survey Q11:Employer Survey Q10: Alumni Survey: Portfolio: 100% will submit portfolios online through the Moodle course shell Time2Track: 100% of Practicum, Internship, and Advanced Internship students will track hours and submit for site supervisor approval using the Time2Track computer software Moodle: 100% of Practicum, Internship, and Advanced Internship students will upload clinical and course documents, review audio/video tapes, and receive supervision feedback online utilizing apps via the Moodle course shell. | Q13:Exit Survey: 3.6 Q11:Employer Survey: 4.1 Q10: Alumni Survey: N/A to be taken 2017-2018 Portfolio: 100% submitted online Time2Track:100% submitted hours for site supervisor approval Moodle: 100% uploaded documents, reviewed tapes, and received feedback utilizing Moodle. | PA |
| 11. Students will demonstrate critical and creative thinking across academic and professional domains | Average score of 4,0 or above on associated Q Q14 Exit Survey Q12 Employer Survey Q11 Alumni Survey: Portfolio:90% of those submitting portfolios will earn a passing score signifying they | Q14 Exit Survey: 3.8 Q12 Employer Survey:4.3 Q11 Alumni Survey: N/A to be taken 2017-2018 Portfolio: 100% earned a passing score | PA |

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| | successfully completed the portfolio as an exit competency | | |
| 12. Students will demonstrate core counseling knowledge in Clinical Mental Health Counseling | <p>Average score of 4.0 or above on associated Q Q15 Exit Survey Q13 Employer Survey Q12 Alumni Survey</p> <p>Portfolio: 90% will earn a passing score signifying that they successfully completed portfolio as an exit competency</p> <p>CPCE Exam: 90% will earn a passing score for all Core Content Areas of the exam 90% will earn a passing total score for the exam</p> | <p>C15 Exit Survey: 4.5 Q13 Employer Survey: 4.7 Q12 Alumni Survey: N/A to be taken 2017-2018</p> <p>Portfolio: CPCE Exam: All Content Areas =64% Total Exam Score = 93%</p> | PA |
| 13. Students will demonstrate knowledge of risk due to crisis, disaster, trauma, addiction, and/or co-occurring mental disorders | <p>Average score of 4.0 or above on associated Q Q20:Exit Survey Q18:Employer Survey Q11:Alumni Survey:</p> <p>CPCE Exam: 90% will pass Core Content Area C:6 Assessment</p> | <p>Q20:Exit Survey: 4.3 Q18:Employer Survey: 4.7 Q11:Alumni Survey: N/A to be taken 2017-2018</p> <p>CPCE Exam: C:6 =93%</p> | A |
| 14. Students will demonstrate effective, culturally responsive counseling relationships | <p>Average score of 4.0 or above on associated Q Q17 Exit Survey Q15: Employer Survey: Q14 Alumni Survey</p> | <p>Q17 Exit Survey: 4 Q15: Employer Survey:4.5 Q14 Alumni Survey: N/A to be taken 2017-2018</p> | A |
| 15. Students will demonstrate the ability to receive and integrate critical feedback as it relates to their professional development | <p>Average score of 4.0 or above on associated Q Q18 Exit Survey: Q16: Employer Survey: Q15 Alumni Survey</p> | <p>Q18 Exit Survey: 4 Q16: Employer Survey: 4.3 Q15 Alumni Survey: N/A to be taken 2017-2018</p> | A |

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| 16. Students will demonstrate effectiveness in interpersonal functioning as it applies to academic and clinical settings | Average score of 4.0 or above on associated Q Q19 Exit Survey Q17: Employer Survey: Q16 Alumni Survey | Q19 Exit Survey: 4.3 Q17: Employer Survey:4.1 Q16 Alumni Survey: N/A to be taken 2017-2018 | A |
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Program Improvements

The Department of Graduate Counseling (DOGC) evaluated each outcome for 2016-2017 and identified programmatic improvements for 2017-2018. The following is a description of improvements that will be a focus of the DOGC in 2017-2018.:

- In 2017-2018 a new assessment procedure will be implemented for the Graduate Counseling program. Grace College has hired an Assistant Provost to oversee assessment institutionally and he is partnering with a consultant to improve and enhance assessment for all departments in the college.
- In 2017-2018 program goals will be revised to better assess program outcomes.
- Seven of the sixteen program goals were achieved based on all methods of assessment. Nine of the sixteen goals were partially achieved. This was due to raising goal standards. In 2016-2017 goal standards were raised from achieving an average score of 3.0 to achieving an average score of 4.0 on Exit, Employer, and Alumni surveys. Goals were raised to reflect the program’s mission and biblical call to strive for excellence in educating counselors. While progress was made towards meeting these higher goals, several goals were only partially achieved. The DOGC faculty will meet in early Fall 2017 to develop a plan for consistency in reaching standards of excellence across all program goals.
- In 2016-2017 the DOGC piloted new, more rigorous cutoff scores for passing the CPCE exit exam. Cutoff scores were raised from 1 standard deviation below the national mean score to .5 standard deviation below the national mean score to reflect the program’s mission and biblical call to strive for excellence in educating counselors.. Almost all of the students were able to meet the higher cutoff scores; therefore, the DOGC will continue to set the cutoff scores at .5 standard deviation below the national mean for 2017-2018 academic year.
- Exit Survey scores of recent program graduates were, by and large, significantly lower than Employer Survey scores of alumni practicing in the field. This may be due to students’ lack of feelings of self-efficacy. The DOGC will evaluate whether a plan for improving student self-efficacy should be developed.
- In order to improve outcomes for faith-related criterion, the DOGC will consider methods for increasing faith integration and application of biblical principles in all courses.
- In order to address content areas of the CPCE that had lower pass rates by students taking the exit exam, faculty assignments have been adjusted to ensure that faculty are

teaching courses that they are passionate about, have solid experience with, and feel confident teaching. Faculty have been provided with the CACREP standards for each course as well as texts created as study guides for students taking the CPCE so that they are familiar with the content that is assessed by the CPCE.

- For 2017-2018 Master Course Managers (MCM) have been assigned for each course to ensure that all courses taught by core faculty and part-time faculty are aligned and are meeting CACREP standards, are delivering content assessed on the CPCE exit exam, and are staying current with course materials and assignments that reflect the student population and current trends in the counseling profession. (Master Course Managers are core faculty who are assigned to specific Moodle courses and are responsible for developing, editing, and revising content, curriculum, resources, and assignments for that specific course. Master courses are then used to create all sections of a course every time it is offered).