Grace College Department of Graduate Counseling Vital Statistics and Program Evaluation Outcomes 2014-2015

Vital Statistics 2014-2015

Enrollment	93
Graduates (Summer 2013-Spring 2014)	23
Completion Rate (% graduated in expected time)	88%
Licensure/Certification exam pass rate	100%
Job Placement Rate	71%

Student Outcomes

For 2014-2015, the Department of Graduate Counseling measured 16 program goals associated with student learning as part of its systematic program evaluation. What follows is a summary of these outcomes. Results were aggregated for both online and residential programs. The Alumni survey data is collected every other year, and was not collected this year.

Outcomes of Systematic Program Evaluations

Key: A-achieved, PA-partially achieved, NA-not achieved, NM-Not measured Average score on the Likert Scale. (1=Strongly Disagree 2=Disagree 3=Neither Agree nor Disagree, 4=Agree 5=Strongly Agree, NA)

Program Goals	Assessment Source & Criteria (measures Program Goals)	Results of Assessment	Key
1. Learners will examine and apply theories, concepts, principles and practices in individual, group, family, or career counseling from a biblical worldview	Average Score of 3.0 or above on Associated Question Q4:Exit survey: Q2: Employer survey: Q1: Alumni survey: Portfolio: 90% of those submitting portfolios will earn a passing score for the Professional Counselor Identity Research paper and the Case Conceptualization paper	Q4:Exit survey: 4.5 Average score Q2: Employer survey: 5.0 Average score Q1: Alumni Survey: No survey conducted in 2014-2015 Portfolio: 100% earned a passing score	A

2. Learners will examine and apply biblical values in their self-as- therapist development	Average Score of 3.0 or above on Associated Question Q5:Exit survey: Q3: Employer survey: Q2: Alumni survey: Portfolio: 90% of those submitting portfolios will earn a passing score for the Professional Counselor Identity Research paper and the Case Conceptualization paper	Q5:Exit survey: 4.3 Average score Q3: Employer survey:4.6 Average score Q2: Alumni Survey: No survey conducted in 2014-2015 Portfolio: 100% earned passing scores	A
3. Learners will demonstrate an understanding of ethical and legal research, implications, issues, and considerations as applied in individual, group, family, career, crisis, and community counseling and consulting	Site-supervisor Eval: 90% of Practicum, Internship and Advanced Internship will earn a "meets expectations" (2) or above on Ethical Practice item Average score of 3.0 or above on Associated Q Q6 Exit survey: Q4 Employer survey: Q3 Alumni survey: CPCE Exam: 90% will earn a passing score for Core Content Areas C:8 Professional Orientation & Ethical Practice and C:7 Research & Program Evaluation	Site-supervisor Eval: NM Q6 Exit survey: 4.5 Average score Q4 Employer survey: 4.6 Average score Q3 Alumni survey: No survey conducted in 2014-2015 CPCE Exam: C:8 = 86% earned passing score C:7 = 86% earned passing score	PA
4. Learners will demonstrate an understanding of social and cultural diversity research, trends, theories, implications, issues, and considerations as applied in individual, group, family, career, crisis, and community counseling and consulting	Site-supervisor Eval: 90% of Practicum, Internship and Advanced Internship will earn a "meets expectations" (2) or above on the Counseling Skills section Average score of 3.0 or above on associated Q Q7:Exit survey Q5:Employer survey Q4:Alumni survey: CPCE: 90% will earn a passing score on the Core Content Area C:2 Social & Cultural Diversity	Site-supervisor Eval: NM Q7:Exit survey: 3.9 Average score Q5:Employer survey:4.4 Average score Q4:Alumni survey: No survey conducted in 2014-2015 CPCE Exam: C:2 = 91% earned passing score	A
5. Learners will demonstrate an understanding of human behaviors, attitudes, relationships, development, and characteristics that influence individual, group, family, career, crisis, and community counseling and consulting	Site-supervisor Eval: 90% of Practicum, Internship and Advanced Internship will earn a "meets expectations" (2) or above on the Counseling Skills section Faculty supervisor Eval: 90% of Counseling Skills and Practicum students will earn a score of 4 or above on the Counseling Process section.	Site-supervisor Eval: NM Faculty supervisor Eval: NM Q8: Exit survey: 4.5 Average score Q6: Employer survey: 5.0 Average score	PA

	 90% will earn a score of 3.0 or above on Behavioral Elements and Counseling Dynamics sections. Average Score of 3.0 or above on associated Q Q8: Exit survey Q6: Employer survey Q5:Alumni survey Portfolio: 90% of those submitting portfolios will earn a passing score on the written and oral case conceptualization component CPCE Exam: 90% will earn a passing score for Core Content Areas C:1 Human Growth & Development and C:3 Helping Relationships 	Q5:Alumni survey:No survey conducted in 2014-2015 Portfolio:100% CPCE Exam: C:1 = 86% earned passing score C:3 = 100% earned passing score	
6. Learners will demonstrate and apply essential counselor characteristics, behaviors, interviewing and diagnostic skills across diverse academic and clinical settings	Site-supervisor Eval: 90% of Practicum, Internship and Advanced Internship will receive a "meets expectations" (2) or above on the Counseling Skills section Faculty supervisor Eval: 90% of Counseling Skills and Practicum students will earn a score of 4 or above on Counseling Process. 90% will earn a score of 3.0 or above on behavioral elements and counseling dynamics. Average score of 3.0 or above on associated Q Q9:Exit survey Q7:Employer survey Q6:Alumni survey: Portfolio: 90% will earn a passing score for the oral and written case conceptualization component CPCE: 90% will earn a passing score on Core Content Areas C:6 Assessment and C: 8 Professional Orientation and Ethical Practice	Site-supervisor Eval: NM Faculty supervisor Eval: NM Q9:Exit survey: 4.5 AVerage Q7:Employer survey: 4.8 Average Q6:Alumni survey: No survey conducted in 2014-2015 CPCE Exam: C:6 = 95% earned passing score C:8 = 86% earned passing score	PA
7. Learners will demonstrate an understanding of relevant theories and models related to individual, group, and family systems counseling and consulting	 90% of Practicum, Internship and Advanced Internship will receive a "meets expectations" (2) or above on the Counseling Skills section Average Score of 3.0 or above on associated Q Q10:Exit survey Q8:Employer survey Q7:Alumni survey: Portfolio: 90% of those submitting portfolios will earn a passing score for the oral and written Case Conceptualization paper and the Professional Counselor Identity Research paper. 	Q10:Exit survey: 4.6 Average Q8:Employer survey: 4.8 Average Q7:Alumni survey: No survey conducted in 2014-2015 Portfolio: 100% earned passing score CPCE Exam: C:1 = 86% earned passing score C:3 = 100% earned passing score C:4 = 95% earned passing score C:5 = 68% earned passing score	PA

8. Learners will demonstrate an understanding of individual and group approaches to assessment and evaluation	CPCE Exam: 90% will earn a passing score on Core Content Areas C:1 Human Growth & Development, C:3 Helping Relationships, C:4 Group Work, C:5 Career Development Average score of 3.0 or above on associated Q Q11: Exit survey: Q9: Employer survey Q8: Alumni survey: CPCE Exam: 90% will earn a passing score on Core Content Areas C:4 Group Work and C:6 Assessment	Q11: Exit survey: 4.9 Average Q9: Employer survey: 4.6 Average Q8: Alumni survey: No survey conducted in 2014-2015 CPCE Exam: C:4 = 95% earned passing score C:6 = 95% earned passing score	A
9. Learners will demonstrate an understanding of the role of research, research methodologies, statistical analysis, and program evaluation as applied to the counseling profession	Average score of 3.0 or above on associated Q Q12: Exit survey Q10: Employer survey Q9: Alumni survey: CPCE Exam:90% will earn a passing score on Core Content Area C:7 Research and Program Evaluation	Q12: Exit survey: 3.7 Average Q10: Employer survey: 4.2 Average Q9: Alumni survey: No survey conducted in 2014-2015 CPCE Exam: C:7 = 86% earned passing score	РА
10. Learners will demonstrate a proficiency in applying computer technology across academic and professional domains	Site-supervisor Eval: 90% of Practicum, Internship and Advanced Internship will receive a "meets expectations" (2) or above on the "knowledge of computer technology" skill item Average score of 3.0 or above on associated Q Q13:Exit survey Q11:Employer survey Q10: Alumni survey: Portfolio: 100% will submit portfolios online through the Moodle course shell Time2Track: 100% of Practicum, Internship, and Advanced Internship students will track hours and submit for site supervisor approval using the Time2Track computer software Moodle: 100% of Practicum, Internship, and Advanced Internship students will upload clinical and course documents, review audio/video tapes, and receive supervision feedback online utilizing apps via the Moodle course shell.	Site-supervisor Eval: NM Q13:Exit survey: 3.38 Average score Q11:Employer survey: 4.2 Average score Q10: Alumni survey: No survey conducted in 2014-2015 Portfolio: 100% submitted portfolios online Time2Track: 100% submitted clinical logs online Moodle: 100% submitted documents and received supervision online	A
11. Learners will demonstrate critical and creative thinking across	Average score of 3.0 or above on associated Q Q14 Exit Survey Q12 Employer Survey	Q14 Exit Survey: 4.2 Average Score Q12 Employer Survey: 4.4 Average Score	A

academic and professional domains	Portfolio:90% of those submitting portfolios will earn a passing score signifying they successfully completed the portfolio as an exit competency	Portfolio: 100% earned a passing score	
12. Learners will demonstrate core counseling knowledge in Clinical Mental Health Counseling	Site-supervisor Eval: 90% of Practicum, Internship and Advanced Internship will have a passing evaluation (no score lower than a 2 "meets expectations") Faculty supervisor Eval:90% of Counseling Skills and Practicum students will earn a score of 4 or above on Counseling Process. 90% will earn a score of 3.0 or above on Behavioral Elements and Counseling Dynamics. Average score of 3.0 or above on associated Q Q15 Exit Survey Q13 Employer Portfolio: 90% will earn a passing score signifying that they successfully completed portfolio as an exit competency CPCE Exam: 90% will earn a passing score for all Core Content Areas of the exam 90% will earn a passing total score for the exam	Site-supervisor Eval: NM Faculty supervisor Eval: NM C15 Exit Survey: 4.7 Average score Q13 Employer Survey: 3.6 Average score Portfolio: 100% earned a passing score CPCE Exam: All Content Areas = 63% earned passing scores Total Exam Score = 91% earned passing score	PA
13. Learners will demonstrate knowledge of risk due to crisis, disaster, trauma, addiction, and/or co-occurring mental disorders	Average score of 3.0 or above on associated Q Q20:Exit survey Q18:Employer survey Q11:Alumni survey: CPCE Exam: 90% will pass Core Content Area C:6 Assessment	Q20:Exit survey: 4.3 Average score Q18:Employer survey: 3.6 Average score Q11:Alumni survey: No survey conducted in 2014-2015 CPCE Exam: C:6 = 95% earned passing score	A
14. Learners will demonstrate effective, culturally responsive counseling relationships	Site-supervisor Eval:90% of Practicum, Internship and Advanced Internship will receive a "meets expectations" (2) or above on "practices sensitivity to diversity issues" Average score of 3.0 or above on associated Q Q15: Employer survey: Q17 Exit Survey	Site-supervisor Eval: NM Q17 Exit Survey: 4.0 Average Score Q15: Employer survey: 3.8 Average Score	A
15. Learners will demonstrate the ability to receive and integrate critical feedback as it relates to their professional development	Site-supervisor Eval: 90% earn a "meets expectations" (2) on "open to new ideas" and "handles criticism well" items Average score of 3.0 or above on associated Q	Site-supervisor Eval: NM Q16: Employer survey: 4.2 Average score Q18 Exit Survey: 4.5 Average score	А

	Q16: Employer survey: Q18 Exit Survey:		
16. Learners will demonstrate effectiveness in interpersonal functioning as it applies to academic and clinical settings	Site-supervisor Eval:90% of Practicum, Internship and Advanced Internship will receive a "meets expectations" (2) or above in Personal and Professional Responsibilities section Average score of 3.0 or above on associated Q Q17: Employer survey: Q19 Exit Survey	Site-supervisor Eval: NM Q17: Employer survey: 4.6 Average score Q19 Exit Survey: 4.5 Average score	Α

Program Improvements

The Department of Graduate Counseling (DOGC) evaluated each outcome for 2014-2015 and identified programmatic improvements for 2015-2016. The following is a description of improvements that will be a focus of the DOGC in 2015-2016:

- To address the historically low survey response rates, the DOGC will develop a plan for increasing the percent rate of response.
- In 2015-2016, target scores for each goal will be increased from 3.0 to 4.0. (As a faith-based program, it is important to have high standards. As Christians, we are called to excel in everything we do [2 Cor. 8:7]. Our program standards and goals should reflect this high calling.)
- New Site Supervisor and Faculty Supervisor evaluations will be created to better assess student counseling competencies. The assessments will be developed so that they can be used for both online and residential learning platforms and will launch 2015-2016.
- A spreadsheet will be created to track data from the site supervisor evaluations for Practicum, Internship, and Advanced Internship clinical courses.
- A spreadsheet will be created to track data from the final evaluations by faculty supervisors for Counseling Skills, Practicum, Internship, and Advanced Internship.
- Students will be required to purchase study materials that prepare them for the CPCE during the Internship class rather than the Advanced Internship class to promote more time to study for the exam and higher scores. In addition, department faculty will develop a plan to help students improve on the Career Development score
- To address the low exit survey scores in the area of technological proficiency, all students in all courses will be required to learn and utilize technology in order to interface with Moodle, complete course requirements, and submit documents for record-keeping and filing. Faculty will educate students about the importance of acquiring technological skills to be prepared for working in the counseling field, and incorporate instruction in the use of technology when appropriate.
- Portfolio elements will be aligned for residential and online learning platforms
- A spreadsheet will be created to track scores on the specific components of portfolio

- The DOGC has identified the need for standardized grading across courses and faculty. Developing standardized rubrics will be a focus for the 2015-2016 academic year.
- The DOGC has identified the need for a single Catalog and Student handbook that can be used by students in both online and residential learning platforms. The catalogs will be combined in 2015-2016.
- The DOGC will revise syllabi, courses, and assessment tools to reflect the new 2016 CACREP standards.