

Grace College
Department of Graduate Counseling
Vital Statistics and Program Evaluation Outcomes
2017-2018

Vital Statistics 2017-2018

Enrollment as of 4/1/2018 (full-time)	113
Graduates (Summer 2017-Spring 2018)	29
Completion Rate (% graduated in the timeframe expected)	91%
Licensure/Certification exam pass rate	100%
Job Placement Rate (24/25 reporting graduates had CMHC jobs upon graduation)	96%

Student Outcomes

For 2017-2018, the Department of Graduate Counseling measured 16 program goals associated with student learning as part of its systematic program evaluation. What follows is a summary of these outcomes. Results were aggregated for both online and residential learning platforms. The Alumni survey data is collected every other year, and was not collected this year.

Outcomes of Systematic Program Evaluations

Key: A-achieved, PA-partially achieved, NA-not achieved, NM-Not measured
Average score on the Likert Scale. (1=Strongly Disagree 2=Disagree 3=Neither Agree nor Disagree, 4=Agree 5=Strongly Agree)

Program Goals	Assessment Source & Criteria (measures Program Goals)	Results of Assessment	Key
A. Students will be scripturally grounded in order to apply biblical values personally and professionally	Average Score of 4.0 or above on Associated Question Q4:Exit Survey: Q3: Employer Survey: Q1: Alumni Survey: Portfolio: 90% of those submitting portfolios will earn a passing score for the Professional	Q4:Exit Survey: 4.8 Q2: Employer Survey: N/A to be taken 2018-2019 Q13: Alumni Survey: 4.5 Portfolio: 100% earned passing scores	A

	Counselor Identity Research paper and the Case Conceptualization paper		
2. Students will examine and apply biblical values in their self-as-therapist development	<p>Average Score of 4.0 or above on Associated Question Q5:Exit Survey: Q3: Employer Survey: Q2: Alumni Survey:</p> <p>Portfolio: 90% of those submitting portfolios will earn a passing score for the Professional Counselor Identity Research paper and the Case Conceptualization paper</p>	<p>Q5:Exit Survey: 4.7 Q3: Employer Survey: N/A to be taken 2018-2019 Q14: Alumni Survey: 4.6</p> <p>Portfolio: 100% earned passing scores</p>	A
3. Students will demonstrate an understanding of ethical and legal research, implications, issues, and considerations as applied in individual, group, family, career, crisis, and community counseling and consulting	<p>Site-supervisor Eval: 90% of Practicum, Internship and Advanced Internship will earn a "meets expectations" (2) or above on Ethical Practice item</p> <p>Average score of 4.0 or above on Associated Q Q6 Exit Survey: Q4 Employer Survey: Q3 Alumni Survey:</p> <p>CPCE Exam: 90% will earn a passing score for Core Content Areas C:8 Professional Orientation & Ethical Practice and C:7 Research & Program Evaluation</p>	<p>Site supervisor evaluation: 100% met expectations</p> <p>Q6 Exit Survey: 4.8 Q4: Employer Survey: N/A to be taken 2018-2019 Q15: Alumni Survey: 4.7</p> <p>CPCE Exam: C8: 90% passed this section C7: 90% passed this section</p>	A
4. Students will demonstrate an understanding of social and cultural diversity research, trends, theories, implications, issues, and considerations as applied in individual, group, family, career, crisis, and community counseling and consulting	<p>Site-supervisor Eval: 90% of Practicum, Internship and Advanced Internship will earn a "meets expectations" (2) or above on the Counseling Skills section</p> <p>Average score of 4.0 or above on associated Q Q7:Exit Survey Q5:Employer Survey Q4:Alumni Survey:</p> <p>CPCE: 90% will earn a passing score on the Core Content Area C:2 Social & Cultural Diversity</p>	<p>Site supervisor evaluation: 99.6% met expectations</p> <p>Q7:Exit Survey: 4.3 Q5: Employer Survey: N/A to be taken 2018-2019 Q16: Alumni Survey: 4.0</p> <p>CPCE Exam: C2:97% passed this section</p>	A

<p>5. Students will demonstrate an understanding of human behaviors, attitudes, relationships, development, and characteristics that influence individual, group, family, career, crisis, and community counseling and consulting</p>	<p>Site-supervisor Eval: 90% of Practicum, Internship and Advanced Internship will earn a "meets expectations" (2) or above on the Counseling Skills section</p> <p>Faculty supervisor Eval: 90% of Counseling Skills and Practicum students will earn a score of 2 (meets expectations) or above on the Counseling Process section. 90% will earn a score of 2 (meets expectations) or above on Behavioral Elements and Counseling Dynamics sections.</p> <p>Average Score of 4.0 or above on associated Q Q8: Exit Survey Q6: Employer Survey Q17:Alumni Survey</p> <p>Portfolio: 90% of those submitting portfolios will earn a passing score on the written and oral case conceptualization component</p> <p>CPCE Exam: 90% will earn a passing score for Core Content Areas C:1 Human Growth & Development and C:3 Helping Relationships</p>	<p>Site supervisor eval: 99.6% met expectations</p> <p>Faculty supervisor eval: evaluation criteria are different than stated, faculty choices included "exemplary, target, emerging, needs improvement"--</p> <p>In overall counseling skills, 84.2% received "target" or "exemplary"--13.2% received "emerging"</p> <p>Q9:Exit Survey: 4.4 Q7: Employer Survey: N/A to be taken 2018-2019 Q18: Alumni Survey: 4.8</p> <p>Portfolio: 100% earned passing scores</p> <p>CPCE: C6: 93% passed this section C8: 90% passed this section</p>	<p>PA</p>
<p>6. Students will demonstrate and apply essential counselor characteristics, behaviors, interviewing and diagnostic skills across diverse academic and clinical settings</p>	<p>Site-supervisor Eval: 90% of Practicum, Internship and Advanced Internship will receive a "meets expectations" (2) or above on the Counseling Skills section</p> <p>Faculty supervisor Eval: 90% of Counseling Skills and Practicum students will earn a score of 2 (meets expectations) or above on Counseling Process. 90% will earn a score of 2 (meets expectations) or above on behavioral elements and counseling dynamics.</p> <p>Average score of 4.0 or above on associated Q Q9:Exit Survey Q7:Employer Survey Q18:Alumni Survey:</p> <p>Portfolio: 90% will earn a passing score for the oral and written case conceptualization</p>	<p>Site supervisor eval: 99.6% met expectations</p> <p>Faculty supervisor eval: evaluation criteria are different than stated, faculty choices included "exemplary, target, emerging, needs improvement"--</p> <p>In overall counseling skills, 84.2% received "target" or "exemplary"--13.2% received "emerging"</p> <p>Q9:Exit Survey: 4.4 Q7: Employer Survey: N/A to be taken 2018-2019 Q18: Alumni Survey: 4.8</p> <p>Portfolio: 100% earned passing</p>	<p>PA</p>

	component	scores	
	<p>CPCE: 90% will earn a passing score on Core Content Areas C:6 Assessment and C: 8 Professional Orientation and Ethical Practice</p>	<p>CPCE: C6: 93% passed this section C8: 90% passed this section</p>	
<p>7. Students will demonstrate an understanding of relevant theories and models related to individual, group, and family systems counseling and consulting</p>	<p>90% of Practicum, Internship and Advanced Internship will receive a "meets expectations" (2) or above on the Counseling Skills section</p> <p>Average Score of 4.0 or above on associated Q Q10:Exit Survey Q8:Employer Survey Q19:Alumni Survey:</p> <p>Portfolio: 90% of those submitting portfolios will earn a passing score for the oral and written Case Conceptualization paper and the Professional Counselor Identity Research paper.</p> <p>CPCE Exam: 90% will earn a passing score on Core Content Areas C:1 Human Growth & Development, C:3 Helping Relationships, C:4 Group Work, C:5 Career Development</p>	<p>Supervision evaluations: 99.6% met expectations</p> <p>Q10:Exit Survey: 4.3 Q8: Employer Survey: N/A to be taken 2018-2019 Q19: Alumni Survey: 4.3</p> <p>Portfolio: 100% earned passing scores</p> <p>CPCE Exam: C1: 97% passed this section C3: 100% passed this section C4: 93% passed this section C5: 90% passed this section</p>	A
<p>8. Students will demonstrate an understanding of individual and group approaches to assessment and evaluation</p>	<p>Average score of 4.0 or above on associated Q Q11: Exit Survey: Q9: Employer Survey Q8: Alumni Survey:</p> <p>CPCE Exam: 90% will earn a passing score on Core Content Areas C:4 Group Work and C:6 Assessment</p>	<p>Q11:Exit Survey: 4.4 Q9: Employer Survey: N/A to be taken 2018-2019 Q20: Alumni Survey: 4.4</p> <p>CPCE Exam: C4: 93% passed this section C6: 93% passed this section</p>	A
<p>9. Students will demonstrate an understanding of the role of research, research methodologies, statistical analysis, and program evaluation as applied to the counseling profession</p>	<p>Average score of 4.0 or above on associated Q Q12: Exit Survey Q10: Employer Survey Q9: Alumni Survey:</p>	<p>Q12:Exit Survey: 4.2 Q10: Employer Survey: N/A to be taken 2018-2019 Q21: Alumni Survey: 4.0</p> <p>CPCE Exam: C7: 90% passed this section</p>	A

	CPCE Exam:90% will earn a passing score on Core Content Area C:7 Research and Program Evaluation		
10. Students will demonstrate a proficiency in applying computer technology across academic and professional domains	<p>Site-supervisor Eval: 90% of Practicum, Internship and Advanced Internship will receive a "meets expectations" (2) or above on the "knowledge of computer technology" skill item</p> <p>Average score of 4.0 or above on associated Q Q13:Exit Survey Q11:Employer Survey Q22: Alumni Survey:</p> <p>Portfolio: 100% will submit portfolios online through the Moodle course shell</p> <p>Time2Track: 100% of Practicum, Internship, and Advanced Internship students will track hours and submit for site supervisor approval using the Time2Track computer software</p> <p>Moodle: 100% of Practicum, Internship, and Advanced Internship students will upload clinical and course documents, review audio/video tapes, and receive supervision feedback online utilizing apps via the Moodle course shell.</p>	<p>Site supervisor evaluation: 100% met expectations</p> <p>Q13:Exit Survey: 3.9 Q11: Employer Survey: N/A to be taken 2018-2019 Q22: Alumni Survey: 3.7</p> <p>Portfolio: 58% of students submitted portfolios online (only the 17 online students); 42% (12 residential students) submitted via USB flash drives</p> <p>Time2Track: 100% of all clinical course students submitted hours using Time2Track computer software</p> <p>Moodle: 100% of all clinical course students utilized moodle for submitting course documents and records and receiving feedback; residential students (42%) primarily received feedback via paper documents and reviewed tapes in person</p>	PA
11. Students will demonstrate critical and creative thinking across academic and professional domains	<p>Average score of 4,0 or above on associated Q Q14 Exit Survey Q12 Employer Survey Q11 Alumni Survey:</p> <p>Portfolio:90% of those submitting portfolios will earn a passing score signifying they successfully completed the portfolio as an exit competency</p>	<p>Q14:Exit Survey: 4.5 Q12: Employer Survey: N/A to be taken 2018-2019 Q23: Alumni Survey: 4.8</p> <p>Portfolio: 100% earned a passing score</p>	A

<p>12. Students will demonstrate core counseling knowledge in Clinical Mental Health Counseling</p>	<p>Site-supervisor Eval: 90% of Practicum, Internship and Advanced Internship will have a passing evaluation (no score lower than a 2 "meets expectations")</p> <p>Faculty supervisor Eval:90% of Counseling Skills and Practicum students will earn a score of 2 (meets expectations) or above on Counseling Process. 90% will earn a score of 2.0 (meets expectations) or above on Behavioral Elements and Counseling Dynamics.</p> <p>Average score of 4.0 or above on associated Q Q15 Exit Survey Q13 Employer Survey Q24 Alumni Survey</p> <p>Portfolio: 90% will earn a passing score signifying that they successfully completed portfolio as an exit competency</p> <p>CPCE Exam: 90% will earn a passing score for all Core Content Areas of the exam 90% will earn a passing total score for the exam</p>	<p>Site supervisor evaluation: 100% passed their final evaluation</p> <p>Faculty supervisor evaluation: evaluation criteria are different than stated, faculty choices included "exemplary, target, emerging, needs improvement"--</p> <p>In overall counseling skills, 84.2% received "target" or "exemplary"--13.2% received "emerging"</p> <p>Under the category of professional attributes, 94.6% received target or exemplary</p> <p>Q15:Exit Survey: 4.6 Q13: Employer Survey: N/A to be taken 2018-2019 Q24: Alumni Survey: 4.8</p> <p>Portfolio: 100% earned passing scores</p> <p>CPCE Exam: Core content areas: 67% earned a passing score on all content areas of the exam Total score: 100% earned total passing scores</p>	<p>PA</p>
<p>13. Students will demonstrate knowledge of risk due to crisis, disaster, trauma, addiction, and/or co-occurring mental disorders</p>	<p>Average score of 4.0 or above on associated Q Q20:Exit Survey Q18:Employer Survey Q11:Alumni Survey:</p> <p>CPCE Exam: 90% will pass Core Content Area C:6 Assessment</p>	<p>Q16:Exit Survey: 4.3 Q14: Employer Survey: N/A to be taken 2018-2019 Q25: Alumni Survey: 4.3</p> <p>CPCE Exam: C6: 93% passed this section</p>	<p>A</p>
<p>14. Students will demonstrate effective,</p>	<p>Site-supervisor Eval:90% of Practicum, Internship and Advanced Internship will</p>	<p>Site supervisor evaluation: 100% met expectations</p>	<p>A</p>

culturally responsive counseling relationships	receive a "meets expectations" (2) or above on "practices sensitivity to diversity issues" Average score of 4.0 or above on associated Q Q18 Exit Survey Q15: Employer Survey: Q26 Alumni Survey	Q18:Exit Survey: 4.3 Q15: Employer Survey: N/A to be taken 2018-2019 Q26: Alumni Survey: 4.3	
15. Students will demonstrate the ability to receive and integrate critical feedback as it relates to their professional development	Site-supervisor Eval: 90% earn a "meets expectations" (2) on "open to new ideas" and "handles criticism well" items Average score of 4.0 or above on associated Q Q19 Exit Survey: Q16: Employer Survey: Q27 Alumni Survey:	Site supervisor evaluation: 100% met expectations Q19:Exit Survey: 4.5 Q16: Employer Survey: N/A to be taken 2018-2019 Q27: Alumni Survey: 4.6	A
16. Students will demonstrate effectiveness in interpersonal functioning as it applies to academic and clinical settings	Site-supervisor Eval:90% of Practicum, Internship and Advanced Internship will receive a "meets expectations" (2) or above in Personal and Professional Responsibilities section Average score of 4.0 or above on associated Q Q17 Exit Survey Q17: Employer Survey: Q28 Alumni Survey	Site supervisor evaluation: 99.6% met expectations Q17:Exit Survey: 4.8 Q17: Employer Survey: N/A to be taken 2018-2019 Q13: Alumni Survey: 4.5	A

Program Improvements

The Department of Graduate Counseling (DOGC) evaluated each outcome for 2017-2018 and identified programmatic improvements for 2018-2019. The following is a description of improvements that will be a focus of the DOGC in 2018-2019:

- The assessment criteria for faculty supervisors under program goals 5, 6, and 12 will be changed to accurately reflect the language of the evaluation.
- During the 2018-2019 self-study process, the assessment sources and criteria will be reviewed to determine how well these measure our program goals and whether any changes should be implemented.
- Twelve of the sixteen program goals were achieved based on all methods of assessment. This is a significant improvement from the previous year when 7 of the 16

program goals were achieved. The DOGC faculty will develop a plan for consistency in reaching standards of excellence across all program goals.

- In 2016-2017 the DOGC piloted new, more rigorous cutoff scores for passing the CPCE exit exam. Cutoff scores were raised from 1 standard deviation below the national mean score to .5 standard deviation below the national mean score to reflect the program's mission and biblical call to strive for excellence in educating counselors. Since that time, students have generally been successful meeting the higher cutoff scores. Faculty will evaluate content areas of the CPCE with lower student pass rates and make recommendations for improving student content knowledge and preparation for this exit exam.
- Faculty will participate in peer review of courses to give feedback and recommendations for improving student knowledge and skills.
- Students are generally viewed by faculty to be technologically proficient. However, students identify themselves as less proficient in computer applications. This assessment criteria will be examined to determine whether it accurately reflects student identities, and what programmatic changes can help support students with technology.